

CATALOGUE  
OF THE  
OFFICERS AND STUDENTS  
OF  
GRANVILLE  
LITERARY AND THEOLOGICAL  
INSTITUTION.

1840—41.

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GRANVILLE, O.

WRIGHT & LEGG, PRINTERS, COLUMBUS.

1841.

THE HISTORY OF THE  
CITY OF BOSTON

FROM THE FIRST SETTLEMENT  
TO THE PRESENT TIME  
BY  
JOHN B. BOWEN  
OF THE BOSTON BAR  
AND  
JOHN W. BOWEN  
OF THE BOSTON BAR  
PUBLISHED BY  
JOHN B. BOWEN  
AND  
JOHN W. BOWEN  
BOSTON  
1845

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William W. Barker,	<i>McConnelsville.</i>
James M. Knox,	<i>Sunbury.</i>
Bradley Camp,	<i>De Ruyter, N. Y.</i>
JUNIOR CLASS.	
Horatio Avery,	<i>Granville.</i>
Jacob Bartholomew,	<i>Springfield, Jeff. co.</i>
Elizur B. Cone,	<i>Monroeville.</i>
Hiram E. Ring,	<i>Lancaster.</i>
Myron N. Stearns,	<i>Brown co.</i>
SOPHOMORE CLASS.	
Isaiah Booth,	<i>Hillsborough, Ill.</i>
Ezra H. Ferris,	<i>Duck Creek, Ham. co.</i>
Samuel Kelly,	<i>Sandy, Stark co.</i>
Allen S. Hutchins,	<i>Adrian, Mich.</i>
Henry Young,	<i>Zanesville.</i>
FRESHMAN CLASS.	
George W. Allen,	<i>Monroeville.</i>
Albert Baldwin,	<i>Orange, N. J.</i>
Jesse Evans,	<i>Fayette co. Pa.</i>
Charles Griffin,	<i>Granville.</i>
Robert K. Jordan,	<i>Norwalk.</i>
John G. Kerr,	<i>Jacksonville, Adams co.</i>
James C. Murch,	<i>Reynoldsburg.</i>
Moses Oldham,	<i>Cambridge.</i>

<i>Names.</i>	<i>Residence.</i>
George F. Richards,	<i>Granville.</i>
Milton S. Shirk,	<i>Oxford.</i>
Robert H. Taliaferro,	<i>Clark co. Ky.</i>
Thomas B. Turner,	<i>Brownsville, Tenn.</i>
Blakely D. Turner,	“ “
George Weaver,	<i>Lancaster.</i>
Archibald Williams,	<i>Harmony, N. Y.</i>
Charles Young,	<i>Zanesville.</i>

## PARTIAL COURSE.\*

<i>Names.</i>	<i>Residence.</i>
David Bowman,	<i>Marion co.</i>
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George F. Carpenter,	<i>Newville.</i>
Stephen L. Collins,	<i>Knox co.</i>
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Thomas Smith,	<i>Fairfield, Huron co.</i>
William A. Taliaferro,	<i>Clark co. Ky.</i>
William C. Vanmeter,	<i>Frankfort, Ky.</i>

\* Including those who have attended the Theological lectures, or some of the studies in the College course, in addition to Algebra and Plane Geometry.



## PREPARATORY COURSE.

<i>Names.</i>	<i>Residence.</i>
Franklin Avery,	<i>Granville.</i>
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Warren S. Aylesworth,	<i>Wayne co.</i>
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A. S. Braman,	<i>Elyria.</i>
Henry C. Brumback,	<i>Pleasantville.</i>
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Stephen C. Going,	<i>Granville.</i>
William Going,	<i>"</i>
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Americus L. Hay,	<i>New Carlisle.</i>
Henry Jackson,	<i>Troy.</i>
William H. Jenks,	<i>Piqua.</i>
Robert O. Jones,	<i>Clinton, La.</i>
William P. Kerr,	<i>Jacksonville, Adams co.</i>
Levi Kilbourn,	<i>Granville.</i>
Alanson Knox,	<i>Sunbury.</i>
Alexander Lewis,	<i>Muskingum co.</i>
Daniel Miller,	<i>Miami co.</i>
Thomas McGooney,	<i>West Union.</i>
James C. Murch,	<i>Reynoldsburg.</i>

<i>Names.</i>	<i>Residence.</i>
Aaron S. Rall,	<i>New Carlisle.</i>
Thomas M. Ramsdell,	<i>Granville.</i>
William Rayner,	<i>Piqua.</i>
James W. Riddle,	<i>Dayton.</i>
David J. Rugg,	<i>Sullivan.</i>
Adelmon Rose,	<i>Granville.</i>
Emanuel H. Scarf,	<i>New Carlisle.</i>
Hugh B. Sinnett,	<i>Granville.</i>
Alva R. Sutton,	<i>Licking co.</i>
Josiah Thompson,	<i>Fairfield co.</i>
Samuel Thompson,	<i>Hebron.</i>
George Thrall,	<i>Granville.</i>
William Tulloos,	<i>Knox co.</i>
Joseph J. Turner,	<i>Brownsville, Tenn.</i>
William S. Wheaton,	<i>Columbus.</i>
Samuel A. Woodbury,	<i>Adrian, Mich.</i>
Gilbert A. Vanburen,	<i>Zanesville.</i>

ENGLISH COURSE.

<i>Names.</i>	<i>Residence.</i>
Frederick Adams,	<i>Granville.</i>
John B. Alison,	<i>Indiana co. Pa.</i>
Charles E. B. Armstrong,	<i>New Carlisle.</i>
Eli P. Ashbrook,	<i>Pleasantville.</i>
Edwin Beecher,	<i>Kirkersville.</i>
George W. Bennett,	<i>Pickaway co.</i>
Lucius Boardman,	<i>Granville.</i>
Samuel Boardman,	<i>"</i>
James Booker,	<i>Franklin co.</i>
William Bunker,	<i>Hollidaysburg, Pa.</i>
George Calhoun,	<i>Richland co.</i>



<i>Names.</i>	<i>Residence.</i>
Noble Calhoun,	<i>Richland co.</i>
Stephen Carpenter,	<i>Granville.</i>
Alva Coffman,	<i>Fairfield co.</i>
Solomon Clemmer,	<i>Zanesville.</i>
Hezekiah H. Culbertson,	<i>Troy.</i>
John Daley,	<i>Henrietta.</i>
Edward Daly,	<i>Perry co.</i>
James Davison,	<i>Madison co.</i>
Morison Edmiston,	<i>Columbus.</i>
Elijah Farlee,	<i>Lycoming co. Pa.</i>
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James M. Hashberger,	<i>New Salem.</i>
Levi Hite,	<i>Pleasantville.</i>
Leander Holmes,	<i>Licking co.</i>
Franklin W. Huntington,	<i>Clark co. Ky.</i>
Noah Jackson,	<i>Seneca co.</i>
Timothy Jewett,	<i>Johnstown.</i>
Moses Jones,	<i>Letart Falls, Va.</i>
Henry J. Jordan,	<i>Seneca co.</i>
Samuel Kelly,	<i>Hanging Rock.</i>
John Knox,	<i>Sunbury.</i>
Moses I. Lee,	<i>Piqua.</i>
Benjamin Linson,	<i>Madison co.</i>
George H. Lamb,	<i>Granville.</i>
Ralph Lamb,	"
Lanson W. Lamb,	"
Clark T. Lamb,	"
Ambrose Lamb,	"
David C. Lamb,	<i>Baltimore.</i>
Benjamin Lippit,	<i>Morgan co.</i>

<i>Names.</i>	<i>Residence.</i>
Isaac S. Longshore,	<i>Bucks co. Pa.</i>
Ezra Martin,	<i>Franklinton.</i>
Spelman Mead,	<i>Granville.</i>
George W. Miller,	<i>Perry co.</i>
Robt. McIntosh,	<i>Reynoldsburg.</i>
Isaac N. McCrackin,	<i>Bournville.</i>
Price W. Morris,	<i>Clark co.</i>
Joseph Morrison,	<i>Wheeling Va.</i>
Daniel F. Naftel,	<i>Cambridge.</i>
George A. Peck,	<i>Johnstown.</i>
Alva Palmer,	<i>Franklin co.</i>
David Pence,	<i>Fairfield co.</i>
James B. Pearse,	<i>Lancaster.</i>
Isaac W. Prior,	<i>Muskingum, co.</i>
Reuben Runner,	<i>Logan, Hocking co.</i>
George R. Sage,	<i>Granville.</i>
Henry W. Sage,	<i>"</i>
Adoniram J. Sedwick,	<i>Wheeling, Va.</i>
John V. Smith,	<i>Newark.</i>
Monroe G. A. Swigart,	<i>Licking co.</i>
Hiram C. Warden,	<i>Granville.</i>
Oliver B. Watrous,	<i>Saybrook, Ct.</i>
William White,	<i>Lancaster.</i>
Obadiah H. Williams,	<i>Beaver, Pa.</i>
Nelson Wright,	<i>Bennington.</i>

## THEOLOGICAL DEPARTMENT.

<i>Names.</i>	<i>Residence.</i>
Daniel Ammerman,	<i>Lycoming co. Pa.</i>
Harvey Gilbert,	<i>Michigan.</i>
William S. Roberts,	<i>Sunbury.</i>

## SUMMARY.

College Course, . . . .	30
Partial, „ . . . .	17
Preparatory, „ . . . .	45
English, „ . . . .	69
Theological, „ . . . .	3 *
Total, . . . .	164

\* Besides those who attended the Theological Lectures from the Literary Department.

# COURSE OF STUDIES AND GENERAL INFORMATION.

## COLLEGE COURSE.

### FRESHMAN CLASS.

*First Term:* Plane Geometry, (Davies' Legendre;) Sallust; First volume of Græca Majora begun; Roman Antiquities.

*Second Term:* Algebra, (Davies' Bourdon;) Livy; Græca Majora, 1st vol. continued; Grecian Antiquities.

### SOPHOMORE CLASS.

*First Term:* Solid Geometry, Plane and Spherical Trigonometry and Mensuration; Livy completed; Græca Majora, 1st vol., completed; Newman's Rhetoric.

*Second Term:* Analytical Geometry and Surveying; Horace; Second volume of Græca Majora; Paley's Natural Theology.

### JUNIOR CLASS.

*First Term:* Olmstead's Natural Philosophy; Cicero De Oratore; Whately's Logic; Chemistry.

*Second Term:* Natural Philosophy completed; Græca Majora completed; Upham's Mental Philosophy; Geology and Mineralogy.

### SENIOR CLASS.

*First Term:* Astronomy; Wayland's Moral Science; Demosthenes De Corona; Evidences of Christianity.

*Second Term:* Wayland's Political Economy; Butler's Analogy; Kames' Elements of Criticism; Political Grammar; Kent's Commentaries, 1st volume.

Throughout the whole course, weekly exercises in composition and declamation, and lessons in the Greek Testament.

### PREPARATORY COURSE.

The preparatory course will, in ordinary cases, occupy two years, (more or less according to the previous attainments, age, and capacity of the student,) and embrace the following authors and studies, viz:

Gould's Adams' Latin Grammar, Latin Reader, Cæsar's Commentaries, Cicero's Select Orations, Virgil; Goodrich's Greek Lessons, Goodrich's Greek Grammar, Greek Reader; Kirkham's English Grammar, Geography Ancient and Modern, Arithmetic (Davies and Colburn.)

### ENGLISH COURSE.

This is designed to afford the means of obtaining a thorough and extended English education—such as will qualify young men in the best manner for the active and responsible business of life. It embraces the studies of the College and Preparatory Courses, the text books being generally the same, with some studies additional, and may be pursued to any extent desired by the student. Special attention is given to the study of the English language.

### TEACHERS' COURSE.

Object—the appropriate qualification of Common School Teachers. In addition to thorough instruction in the branches of Common School Education with special reference to the benefit of Teachers throughout the whole English course, a class will be organized during the first quarter of the first term, in which, besides essays, familiar lectures and discussions, there will be a regular course of Lectures on subjects connected with Teaching—on Common School Polity, embracing the importance of these schools, and of the Teacher's office—Qualifications of Teachers—the branches of education proper in



Common Schools—class books, and the classification of pupils—school discipline, etc.

☞ In all branches of the Literary Department, as far as the studies and text books are the same, students recite in the same classes.

☞ Boys under fifteen years of age, are placed under the guardianship of a Teacher who boards and lodges in the same building, and exercises a constant superintendence over their persons, rooms, and general department.

☞ Daily instruction is given to all the students in Vocal Music.

#### THEOLOGICAL DEPARTMENT.

The Theological Department is designed to aid pious young men, called to the ministry, in obtaining such an education as will best qualify them to become useful and able ministers of the Gospel. No efforts will be wanting to adapt it to the present wants of the West. The instruction is eminently of a practical character, and necessarily somewhat miscellaneous on account of the different degrees of literary attainments in the students. The methods are:—Recitations in the Evidences of Christianity, and in the principles of interpretation applied to the exposition of select portions of the Bible; Lectures on the doctrines and duties of Christianity; on the preparation and delivery of sermons; on Church History; and on Pastoral Duties. Discussions are held on the most important topics connected with the ministerial office and work. The attempt is made to accomplish much in a short time; and the course affords an eligible opportunity to those already in the ministry to supply any deficiency in their early theological education.

No charge is made for tuition in this department.

#### COMMENCEMENT AND VACATIONS.

The Commencement is held on the second Wednesday in August, and is succeeded by a vacation of six weeks. The first Term commences the THIRD THURSDAY in September, and continues twenty-

one weeks, and is succeeded by a vacation of four weeks. The second term commences the THIRD THURSDAY in March, and continues twenty-one weeks, until Commencement. A public examination is held at the close of each term.

## EXPENSES PER TERM.

Tuition, . . . . .	\$10 50
Board and Washing, . . . . .	28 50
Room rent, . . . . .	3 00
Sweeping, etc., . . . . .	50

In addition to the above charges, boys under fifteen years of age, pay the sum of four dollars for fuel, furniture and lights.

Temporary students can have furniture in the lower college for four dollars a year.

No boy under fifteen years of age, received for less than a term, payable in advance. No other student for less than a half term, payable in advance.

☞ Opportunities for manual labor will be furnished to a limited extent to those who desire it.

☞ The Institution is situated on a healthy and delightful eminence, on the Columbus road, about one mile west of the village of Granville, Licking county, Ohio. There are two college edifices, affording ample and pleasant accommodations for a large number of students.

*Extract from a communication of Prof. W. W. Mather, Principal State Geologist of Ohio, to the Chairman of the Examining Committee, Feb. 22, 1841.*

"The [semi-annual] examination of the students at the Granville College terminated on Wednesday the 17th inst., after a continuance of seven days. I had the pleasure of witnessing the examination during the last two days, and rarely have seen an equal readiness in the answers to the various questions proposed.

"From the method pursued, there was not the slightest chance for

the students to know beforehand, on what portions of their text books they would be questioned.

"I have known institutions where the students, if they were not absolutely *told* before the examination commenced what parts they would have, could give a shrewd *guess*, which rarely failed of being verified. This is an imposition on the public, and when fully understood, tends justly to ruin the institution; and the deception practiced by the teachers, being well known to the students, tends to produce an obliquity in the moral sense, that is frequently manifested in subsequent life.

"There is nothing of this kind at the Granville College, but the examination was a *bona fide* test of the knowledge actually attained, and the minds of the pupils have been so trained as to give promise of future eminence in whatever courses of life their lots may be cast.

"I was particularly gratified with the examination in geometry, which was the only branch of mathematics on which the classes had not been examined at the time of my visit. The propositions were all demonstrated on the *black board*, with that readiness and facility that showed a perfect familiarity with the subject. The examination was as rigid and close as it is at the U. S. Military Academy at West Point, (an institution that has acquired a deserved celebrity in consequence of the mathematical attainments of its pupils,) and I have rarely seen a class demonstrate the propositions in this branch of mathematics better than at the Granville College."

The Examining Committee, Rev. T. R. Cressy chairman, say:

"In closing their protracted Report the committee are prepared to say, that this is the best examination they have ever attended at Granville, and as good as they have ever seen at any Institution. It is manifestly the constant and determined aim of the Professors, not to carry their classes over a large space, but to make them masters of the ground gone over. The literary prospects of this institution were never better than at this moment. Their standard is high and they are resolved to sustain it. A scholar is here sure of a *thorough* education."